



INTERNATIONAL  
ACADEMY for  
QUALITY

# Quality in EDUCATION Think Tank



iETT  
EDUCATION  
INTERNATIONAL ACADEMY FOR QUALITY (IAQ)



## International Academy for Quality



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## QiETTChair & Co-Chair 2022



QiETT Chair  
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## QiETT Past Chair & Co-Chair



QiETT Past Chair  
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## VISION

QiETT aims to be a useful and impactful IAQ space that helps in defining, improving, and providing access to quality in education and its improvement.



## MISSION

QiETT is aimed at producing relevant contributions related to:

- 1) The roles that quality principles, approaches, and tools, as well as the quality community in general, can play in promoting and reinforcing quality in education;
- 2) Lessons, experiences, and knowledge that the quality community can learn and recognize coming from academia and its different actors, including students, teachers, school administration/management, families, employers, and society in general.

## MOTIVATION

It is undisputed that now, more than ever, Quality in Education is central to sustainable, societal, individual, and organizational development. Therefore, given the role and values of IAQ, the creation and operation of a Quality in Education Think Tank (QiETT) can be considered as being strategic with strong potential impacts internationally. QiETT will always pursue its journey in close alignment with such societal challenges and the IAQ strategy and principles to promote the cause of quality to improve humanity.

# SCOPE OF ACTIVITIES

QiETT activities, always inspired by its mission and vision, can be considered to be positioned under a complementary triple context, dealing with either (or a combination of):

## **1 Education in Quality**

where quality is a topic in education services. This involves studying, promoting, and evaluating different approaches for teaching, training, and learning quality principles, approaches, and tools,

## **2 Quality in Education**

where quality and quality improvement are applied to education systems, processes, and outcomes. This encompasses studying, promoting, and evaluating different approaches for achieving better quality in teaching, training, and learning, and

## **3 Strategy**

where we address how to accomplish the previous two aspects, either at the level of a given territory, of any particular school or of a particular class, teacher or student, depending on the scale of analysis being pursued. This encompasses ensuring the appropriate teachers are educated on quality improvement in order to teach and incorporate the concepts appropriately, as well as leading research and innovation activities aimed at improving Quality in Education.

With respect to the above contexts, a wide variety of situations may be considered under the scope of Quality in Education activities, including projects focused around specific areas of education (e.g., K-12, higher education, lifelong learning, workforce development and training, quality professionals, but never forgetting the critical roles played by teachers and school managers) It is also necessary to consider and take into account what is happening in different regions of the world, in order to fully comprehend the wide variety of situations, and understand the concrete meaning of Quality in Education in a variety of environments, including networking and partnering opportunities with other entities or programs focused also on Quality in Education issues.

# WORKING PRINCIPLES

QiETT and its members agree to participate in joint and cohesive teamwork, namely by adopting a common set of values and working principles, well aligned with those of IAQ, and including:

- Continual participation and sharing of knowledge, information, and decision-making
- Regular interactions assured by long distance and IT, namely email and Skype, due to the wide range of geographies represented
- If possible, physical attendance at least one QiETT meeting every year

# QIETT RESEARCH WORK

Global Perspectives on Quality in Education (Three part article in Journal of Quality and Participation)

- 1- Quality in Education: Perspectives from the QiETT of IAQ
- 2- Large Scale Training of Quality Professionals
- 3- Inclusive Quality of Education
- 4- Continuing Education in Quality Improvement for Healthcare Professionals and its effects on organizational improvement
- 5- Current Societal Challenges to Quality and Quality Management in Higher Education
- 6- Applying Quality Theory to Educational Systems
- 7- Training and Teaching Statistical Methods for Quality
- 8- Simple Hints to Help Trainers Improve Training Quality
- 9- Student Quality Circles: A Step Towards a Total Quality Society
- 10- Solving Problems in Education Using Quality Tools”
- 11- Making Online Education Effective
- 12- Integration: The Key to Effective and Efficient Quality Education
- 13 Examining the Nexus of Workforce Development and Quality

# QIETT MEMBERS

*(Names in alphabetical order)*

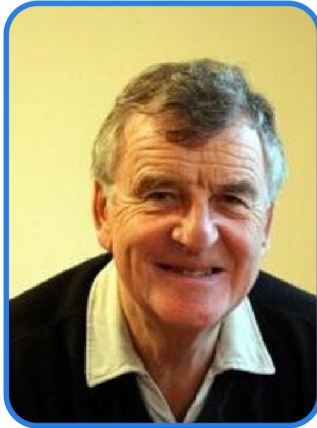


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